| **Student Name:** Alexander Zhu |
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| **Motion:** This house would introduce a minimum racial quota in the police force |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 to 7 minutes’ long.]  Good start, it would be even better if you gave some illustrations on how the police system is plagued by racism, so the judge gains both clarity and impact!   * Good signposting.   On the set-up:   * The part about the numbers corresponding with the demographics is correct, so we didn’t need to specify 20-30%! * We should add that this diversity should be reflected at ALL levels of leadership, so they would have actual powers of change, and they’re not just lackeys. * You can actually propose more things outside of the motion to improve your policy. You suggested lack of training is an issue, so propose better training!   + Otherwise, your policy is now a problem-solution mismatch.   On your first argument:   * While I appreciate the listing of structural problems, e.g. bad hiring, racism in the prosecutor office, qualified immunity, etc; we need to be able to explain why racial diversity would be the solution for each one of these problems.   + It isn’t clear why terrible hiring from the low-income community would be fixed, you may end up hiring poor African-Americans who may also internalise the biases, or also suffer from the lack of training. * Very good characterisation of processes like the police refusing to file the correct evidence so that accountability mechanisms fail.   + Why won’t they still do this in your world?     - Can we explain why corruption won’t also plague minority police officers?   + Explain that African-American police officers become the internal check and balance. They can see when there’s foul play within the system, and they can become the whistleblower to stop this abuse of power.   On your second argument:   * It is intuitive to suggest that minorities themselves won’t suffer from these prejudices, but we need further analysis to suggest why they will take the extra mile to become an agent of change.   + Explain why there’s a sense of brotherhood due to shared lived experiences, and why they feel obliged to protect their own community from oppression. * We are finally linking it back to the solution, but not nearly enough!   + We have to explain why they will actively be listened to by their peers. Why do they have any sort of influence or goodwill to shape the decisions of their colleagues? * Good job pointing out the impact of lack of trust!   + We stopped too early, actively link everything back to the collapse of the criminal justice system if there’s no collaboration with the police, then explain why this is the most important thing in the debate.     - E.g. Without effective prosecution, crime runs even more rampant.   7.35 - Watch for time! | | | | | | |